Interpret Your Insight Results

INTERPRET YOUR INSIGHT RESULTS

Now that you have your school’s Insight results, your next step is to engage with your results and prioritize 1-2 areas for improvement.

Insight results provide a great deal of information, and interpreting it all simultaneously is impossible. We suggest a more focused approach, considering just two topics at a time - one area you will celebrate, and one area you will dig into to find opportunities for improvement. We have developed this reflection template to support you in your analysis.

Reflection Template

A. Identify your areas of strength

Review the data table on the first page of your Insight report, and choose 2-3 domains to celebrate based on one of the following questions:

1. Is your school’s score in-line with or above the top-quartile schools?
2. Has your school seen a marked improvement in the domain (>0.5)?

If you do not see an area of strength identified via these two questions in the domain data table, you may consider skimming your Insight results to look for an item which reflects a strength, or look at the domain scores through the report to identify a topic where your school outperformed the district/sector average.

Distance to Top Quartile

- Learning Environment
  - Fall 2016: 5.4
  - Fall 2015: 6.1
  - Distance: -0.7

- Instructional Planning for Student Growth
  - Fall 2016: 8.3
  - Fall 2015: 7.4
  - Distance: -0.9

- Professional Development
  - Fall 2016: 8.3
  - Fall 2015: 7.7
  - Distance: -0.6

- Observation and Feedback
  - Fall 2016: 7.5
  - Fall 2015: 7.3
  - Distance: -0.2

Are different schools used for the benchmark data in each domain?

The comparison group is composed of the schools...
B. Find and prioritize your areas for improvement

First, identify all areas for improvement within your Insight results.
Continue to use the data table on the first page of your Insight report, and choose a domain for improvement based on one of the following questions:

1. Is your school’s score well below the top-quartile schools?
2. Has your school seen a marked decline in the domain (>0.5)?
3. Does one domain align to existing priorities in your school?

If these questions do not yield areas for improvement via the domain data table, you may consider looking through your Insight results to look for an item which reflects an area of need, or look at the domain scores through the report to identify a topic where your school underperformed compared to the district/sector average. Alternatively, you may skim teacher responses to the open-ended question "Please offer any suggestions for how your school can improve your professional experience or increase your impact as a teacher," which can be found towards the end of your report.

Domain Prioritization

Next, prioritize one area to address first.

We suggest prioritizing foundational domains - those areas which lay the groundwork for success in all other areas, starting with Learning Environment and Observation & Feedback, and Academic Expectations.

Consider the areas for improvement you’ve just identified, and select the one closest to the bottom of the domain pyramid.

C. Determine your action steps

Turn to the page in your report which contains the question-level results for your prioritized area for improvement.
Select 2-3 items from the domain, based on the following criteria:

1. Which items have the largest gap from top-quartile schools, and/or from the district/sector average?
2. Which items saw the largest decline from the last survey administration?
3. Which items align to existing priorities for your school?
4. Which items are most directly actionable for you, given your scope of control?

### Learning Environment!

<table>
<thead>
<tr>
<th>Learning Environment Domain Score</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Insight Average</th>
<th>District Average Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>My school is a good place to learn and teach.</td>
<td>68%</td>
<td>69%</td>
<td>69%</td>
<td>70%</td>
</tr>
<tr>
<td>In my school, there are consistent expectations and consequences for student behavior.</td>
<td>79%</td>
<td>78%</td>
<td>78%</td>
<td>78%</td>
</tr>
<tr>
<td>Teachers and leaders at my school immediately address student misbehavior in my school.</td>
<td>72%</td>
<td>72%</td>
<td>71%</td>
<td>71%</td>
</tr>
<tr>
<td>Interactions between students and adults at my school are respectful.</td>
<td>71%</td>
<td>72%</td>
<td>72%</td>
<td>72%</td>
</tr>
<tr>
<td>School leaders provide the resources and support I need to maintain high expectations for student behavior in my classroom.</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

### D. Prepare to take action

The next page will provide guidance on setting goals related to your Insight results, summaries of best practice in each of the Insight domains, and access to hundreds of resources to support your improvement efforts.